U.S. Department of Education

FY1920

**Applicant:** Orpe Human Rights Advocates

**Drafted by:** Dr. SUZY GREECE

**Title:** COO

**Approved by**: EDWARD-T MOISES

**Title:** CEO

**Email.** Suzy@orpe.org

**POC**: Edward-T Moises

**Tel.** 410-588-0818

**Email**. [moises@orpe.org](mailto:moises@orpe.org)

**Requested Amount**: $349,332,000

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**ABSTRACT**

This Project proposal consists of developing an Innovative Rehabilitation Training Method destined to equip and empower individuals with disabilities and individuals pertaining to underserved communities to get trained in the area of entrepreneurship or making the become business owners. The requested funds of $349,332. 00 will serve to create a framework of implementing of this project. The implemented program is expected of assisting and supporting individuals with disabilities pursuing self-employment, business ownership, and telecommuting. Project performance consists of an Integrated Competency-Based and Self-Efficacy-Based Training Method modeled through a combination of both theory and practice. The model was designed as a result of the academic expertise of our instructors and the unparalleled expertise of our experts. Program performance will be encompassing theory and practice. Program will convey competency and skill with modules focused on entrepreneurship, social enterprise, executive and leadership development, change management, quality & performance improvement (QPI), components in personal development, project management, negotiation, legal environment of business setting, human resource, marketing, and executive and leadership development. A complete descriptive of program components associated with the curriculum is provided in below. Training delivery methods will be encompassing the state-of-art communication tools and platforms, including interactive project website. see. [www.usild.us](http://www.usild.us) and [www.us.orpe.org](http://www.us.orpe.org); and distance learning convening technologies, social media, and searchable data. The project also includes in its delivery methods the latest knowledge translation methods and techniques, including engaging training recipients with different learning styles. Program curriculums are developed to encompass sufficient scope, intensity, and duration on the training and technical assistance. All training programs and materials are available at the present time. This is a 4-year degree program. There is also a short-time intensive workshop program. Within the scope of this project, OHRA’s management team understands that effective and timely feedback is a critical component of a successful performance management program and will be used in conjunction with setting performance goals. We also understand that if effective feedback is given to employees on their progress towards their goals, employee performance will improve. People need to know in a timely manner how they're doing, what's working, and what's not. This will increase project performance and that allow recipients to achieve increased skill, knowledge, and competence in the area of entrepreneurship or ownership. We will be working collaboratively with local businesses, nonprofits and government partners and develop solutions that maintain the momentum and leadership needed in designing, implementing, and sustaining an Innovative Rehabilitation Training Program expected to radically improve outcomes that will benefit individuals with disabilities, and individuals from underserved groups pursuing Self-Employment, or Business Ownership.